

Course syllabus					
Course name:		Public Sector Economics			
Study Programme group:		Cycle of studies:	Study type:		
Management		I cycle (bachelor)	Full-time		
Study Programme name:		Finance and accounting, Logistics, Marketing			
Specialisation:		n/a			
Course name:		Public Sector Economics			
Electivity:		Elective course (max. 35 students)			
Course code:	Year of studies:	Semester:	Language of instruction:		
	I or II	summer	English		
Class types:		Form of assessment	Contact hours per:		ECTS points
			class type	course	
Discussion class (exam)		assessment	15	30	7
Tutorial (assessment)			15		
Course coordinator:					
Filip Moterski, Ph. D.					
A. Course description:					
<p>The overriding objective of this course is to present the specificity of the public sector in relation to the private sector as well as to outline the major roles of the state in contemporary economy, society, culture and public services.</p> <p>The contents of the course concentrates on functions of the state, provision of public goods, externalities, elements of public finance, public safety, public transport, health care system as well as cultural heritage.</p>					
B. Prerequisites:					
None.					

C. Learning outcomes:		Learning outcome code for the Study Programme
Knowledge	<ul style="list-style-type: none"> describes the specificity of the state in relation to the private sector; 	
	<ul style="list-style-type: none"> identifies major areas of state's activities and related areas of market failure; 	
	<ul style="list-style-type: none"> explains the relationships occurring between the public sector and the market; 	
	<ul style="list-style-type: none"> explains needs, modes and impacts of public transport; 	
Skills	<ul style="list-style-type: none"> identifies and explains the role of the state in the economy, emphasising the financial instruments of affecting the socio-economic reality; 	
	<ul style="list-style-type: none"> applies the knowledge of taxation systems to understanding the socio-economic and political situation; 	
	<ul style="list-style-type: none"> knows regulations on social aid, health care and social insurance and is capable of using them in practice; 	
	<ul style="list-style-type: none"> identifies key elements in preparing scheduled services and routes in public transport; 	
Attitudes	<ul style="list-style-type: none"> demonstrates understanding of teamwork's importance and performs in varying roles in team assignments; 	

D. Course content:	Contact hours												
Public finance	8												
Banking sector	4												
Health care system and social insurance	4												
The cultural sector	4												
Non-government organisation	2												
Public transport	8												
E. Assessment methods and criteria:													
<p>The students are expected to participate in classes, to get acquainted with the readings specified by the instructors and to prepare for a series of in-class debates on chosen topics.</p> <p>Assessment will be based on in-class activities (project according to schedule and route scheme for public transport system in XYZ-city) and a final interview.</p> <p>PROJECT</p> <p>After years XYZ-city is planning to prepare its own grid of public transport services. The Mayor of XYZ-city asked your team to prepare project of routes and schedule of public transport. According to needs, infrastructure and different types of transport, please prepare the public transport system for XYZ-city.</p> <p>INTERVIEW (ORAL EXAM)</p> <p>The course is concluded with an interview which serves the purpose of summarising and assessing the learning experience of each student.</p> <p>Participation in the interview is required to complete the course.</p> <p>Grading policy</p> <p>Students accumulate points for:</p> <ul style="list-style-type: none"> • Project – public transport system: up to 25 points; • Project – VAT: up to 25 points; • Oral exam: up to 50 points. <p>The final grade of each student is calculated using the following algorithm:</p> <table border="0"> <tr> <td>✓ 100 points and more:</td> <td>very good</td> <td>(5.0)</td> </tr> <tr> <td>✓ 90 to 99 points:</td> <td>good plus</td> <td>(4.5)</td> </tr> <tr> <td>✓ 80 to 89 points:</td> <td>good</td> <td>(4.0)</td> </tr> <tr> <td>✓ 70 to 79 points:</td> <td>satisfactory plus</td> <td>(3.5)</td> </tr> </table>		✓ 100 points and more:	very good	(5.0)	✓ 90 to 99 points:	good plus	(4.5)	✓ 80 to 89 points:	good	(4.0)	✓ 70 to 79 points:	satisfactory plus	(3.5)
✓ 100 points and more:	very good	(5.0)											
✓ 90 to 99 points:	good plus	(4.5)											
✓ 80 to 89 points:	good	(4.0)											
✓ 70 to 79 points:	satisfactory plus	(3.5)											

- ✓ 60 to 69 points: satisfactory (3.0)
- ✓ 50 to 59 points: unsatisfactory (2.0)*
- ✓ Less than 50 points: unsatisfactory (2.0)**

* mark-up assessment required to obtain a pass;

** a score below 50 points means that the student practically failed to participate in the course and thus may not be classified; no make-up is possible in this situation;

Mark-up assessment

The students who marginally failed the course may attempt a mark-up assessment. The students attempting a mark-up assessment are expected to prepare a structured report outlining the results of the student's activity which needs to be equivalent to the average workload of class hours in the course. The student is graded based on the quality of the report and an oral examination. A positive outcome of the mark-up assessment leads to passing the course with a satisfactory grade awarded.

F. Teaching methods:

The teaching methods applied to the course include lectures, discussions, case studies and written assignments.

G. Literature:

Obligatory:

- Stiglitz J., *Economics of the Public Sector*, 3rd ed. – Norton, 2000.
- H.S. Rosen, T. Gayer, *Public Finance*, 9th edition, McGraw-Hill, 2010.
- Marszałek M., Sobolewski G., Majchrzak D., *National and international dimension of crisis management*, Duet 2014.

Supplementary:

- Selected readings provided by the instructors.

H. Supplementary information:

None.

Learning outcome assessment:

Class type:	Assessment method				
	Oral exam	Written assignments			
Discussion classes	x	x			

Student workload measurement:

Class type	Description of student workload measurement



Discussion classes and tutorials	<u>Attendance</u> in class accounts for 15+15 hours .
	<u>Reading</u> : students are expected to read the readings specified by the instructors; on average 1,5 hour of reading is expected for each hour in class (60 hours in total);
	<u>Project (public transport system)</u> – preparation for schedule and route sheet requires about 45 hours in total;
	<u>Project (public transport system)</u> –requires about 30 hours in total;
	<u>Preparation for the interview</u> – 45 hours in total.